

### QTL Committee Improvement Plan for 2021-22

The QTL Committee have completed a self-assessment for **2020/21** concentrating on their key strengths and how to improve and share these throughout the Committee. They agreed the following Committee's Strengths and Improvements:-

	Action	Owner	Date Due
<p><b>Strengths</b></p> <p><i>“Governors have high aspirations for the college. They use a diverse range of expertise and skills combined with a detailed knowledge of the local community to hold senior leaders to account. They challenge leaders effectively to make improvements.</i></p> <p><i>Governors involve themselves fully in the life of the college and visit frequently. By taking part in activities such as assessment validations, student meetings and observations of teaching they improve their knowledge of the quality of the student experience. They know the college well. Detailed reports that senior leaders share with them help them to identify clearly the strengths and weaknesses of the college.”</i> Ofsted, November 2018</p>			
Set and monitor robust MLPs	Revision in September – in the context of data for the two previous years that is inevitably less robust and has been affected by the Covid disruptions For example, understanding student progress from their <i>apparent</i> and <i>real</i> prior attainment points is harder than previously, but is essential, and includes understanding the impact of initiatives to secure “Covid catch-up”. The QTL will continue to use MLP’s as a monitoring tool in the context of the new balanced scorecard.	QTL Committee	September 2021
Support and challenge through efficient, monthly physical and video-conference QTL meetings	Continue the meetings as well as the governor reviews between meetings. Hopefully meeting content can return to “following the learner journey”, after the past 18 months’ inevitable focus on adaptation in the face of severe disruption. A deep questioning approach, along with the increased resources of the QTL committee in line with the area targeted for improvement, should in turn serve to help the college to progress further in improving the quality of provision	Chair and QTL Committee	Ongoing
A strong focus on teaching, learning and assessment	Continue to review a variety of information sources eg MLP for staff CPD, student surveys, governor link visits, curriculum reviews – made easier by a return to physical visits and conversations including with students – which again are essential to re-establish.	QTL Committee and all Governors	Ongoing

Focus on supporting and challenging weaker areas of the college	<p>Continue the close monitoring of apprenticeships and higher education provision.</p> <p>The focus on <b>Student Attendance</b> must be increased, consistent with the college's own approach, and governors should seek out all means to understand the drivers of this issue</p>	QTL Committee	Ongoing
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<b>Areas for Improvement</b>			
	<b>Action</b>	<b>Owner</b>	<b>Date Due</b>
Governors to understand better the need of the local employers	This topic is a major one for the Governing Body as a whole, also in the context of national initiatives in the FE sector. However, QTL has a particular role to play in understanding better the <b>destinations of the college's students</b> (workplace, further training or apprenticeships, or higher education) and should support and challenge the college leadership to collect, analyse and ultimately use much improved data	QTL Committee and all Governors	Current
Develop further the Governors knowledge of new /changing types of provision and arrangements for their introduction (eg T levels, increased work experience targets, new apprenticeship arrangements)	Governors have spent much time on this topic, but it is now important to follow closely the college's actual implementation of, for example, the first T Level courses	Chair and all Governors	2021/22
The action points listed above with regard to changed method of working, and to greater focus on student attendance and destinations are to all intents and purposes new Areas for Improvement, it should be stressed.	See earlier comments	All Governors	Current